



Rye Community Primary School

"Dream, Believe, Achieve"



Clownfish, Seahorses and Sea Turtles. Key Stage 1

Dear Parents and Carers,

Happy New Year! We hope that you had a relaxing Christmas break and that the children are ready for a busy term of fun and learning!

Term 3 Learning

This term our topic is 'London's Burning', we will be finding out all about the Great Fire of London in 1666. This is a great opportunity for us to travel back in time and find out about what happened, with the help of course of Samuel Pepys and his diary. We will have the opportunity to develop our enquiry skills in History through exploring artefacts and answering key questions. We will compare life in the present and past. In Science, we are learning about different types of materials and their properties. We will be sorting objects according to the materials they have been made from and will be discussing why certain materials are used to make specific objects.

English

This term, we are learning about poetry, setting descriptions and diary writing. Through poetry the children will have the opportunity to expand their vocabulary and practise performing. We will learn some poems by heart and look at the use of rhyme within poems. We will be using the texts: 'Toby and the Great Fire of London' by Margaret Nash and 'Vlad and the Great Fire of London' by Kate Cunningham to help us to describe what London was like. We will use our senses (sight, sound, smell, taste and touch) to help us add detail. We will use real examples from the diary of Samuel Pepys to help us gain an insight as to what was actually happening and inspire our own diary entries.



How You Can Help

- ✓ Read daily at home using reading books and by accessing Reading Eggs. Can they make predictions about what will happen next? Read some poems and look for patterns, words that rhyme or interesting or unusual words.
- ✓ Make your own word banks - collect words that you like from books that you have read so that you can use them in your writing.
- ✓ Talk about what you have read. What did you like/dislike? Talks about the characters, settings, favourite parts of the story. Think about making up an alternative ending.
- ✓ Practise saying the alphabet. What order are the letters in? What comes before and after. Practise writing the letters- are they holding their pencil correctly?
- ✓ Practise fine motor skills to build strength in your child's hands: play dough, painting, board games, Lego, cooking, dot to dots, cutting out

Maths

In Maths this term, Year 1 will continue to build their place value knowledge of numbers within 20. As well as developing their addition and subtraction skills within 20. Year 2 will re-cap 2D and 3D shapes and build their understanding of their different properties. Later in the term they will build on their knowledge of money, making amounts in different ways and giving change.

How You Can Help

- ✓ Practise counting forwards and backwards- what number comes before/after? Start from different numbers not always from 0. Playing board games will help with this.
- ✓ Practise counting in 2's, 5's and 10's.
- ✓ Practise writing numbers, ensuring they are the right way round. Practise writing them using numbers and words.
- ✓ Use everyday opportunities to spot shapes in the environment around you. Make patterns with shapes.
- ✓ Practise identifying coins and totalling different amounts of money. Play shops. make amounts in different ways. practise adding up and giving

Homework

Reading and spelling practise is expected daily. Your child is set an E-Collins book to read, which links with their phonics learning, as well as a Reading Passport and Library book to read for pleasure. Please ensure that you record your child's reading in their yellow reading record. Homework is set every Friday. Your child should be completing a Reading Eggs and Maths Seeds task every week. In addition to this, there are optional home learning tasks available on our Class Dojo pages and a



paper copy has also been sent home. Please support your child to complete their homework.

Water bottles and snacks

A hydrated brain is essential to learning! Please ensure that your child brings in a named water bottle. All key-stage one children are offered a healthy snack each day.

As always, please do not hesitate to contact us if you have any questions or queries.

Thank you for your continued support.

Mrs Haddock, Miss Birkby and Miss Brewster
The Key Stage 1 team

The Great Fire of London



burning

escaping



River Thames



Tower of London



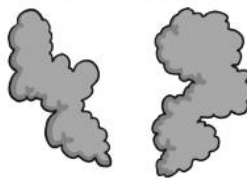
fire



buns



leather bucket



smoke



fireman



Samuel Pepys



bakers



bread



axe



The Monument



King Charles II



A setting description is a piece of writing that paints a picture for the



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