

# Rye Community Primary School

"Dream, Believe, Achieve"

Dear Parents and Carers,

A huge welcome back to you all. Term Two is such an exciting time of year in school.

This term the children will be 'Celebrating Difference'. We will be learning the story of Elmer and exploring customs and traditions from around the world. We will be celebrating what makes us unique and identifying similarities. Please see attached a copy of key vocabulary that you can help your child learn at home.

The children will be finding out about life around the world, including animals and different environments. Later in the term we will explore what life was like in the past and will be asking members of our families to share memories from their childhood.

## One World

To help the children understand and appreciate their links to the wider world we would like to create a display in class. Please can you send in via dojo, photos of any countries the children have visited or friends or family they have abroad. We will be celebrating diversity, multiculturalism and global citizenship with our EYFS One World Day on 22<sup>nd</sup> November. On this day, children will be invited to come dressed representing another country or culture and bring a food from the same country/culture for us to share in a party with Starfish class.

## Reading

Based upon the children's phonics assessments last term they will be allocated reading books. They will practise these three times with me in class throughout the week. Therefore the **yellow reading record must be in school everyday** so that I can record their in-school reading. On a Friday the book they have practised in school will be sent home. There is guidance on how to support your child with this book on the inside of the front and back covers. **You should record in the yellow reading record every time they practise at home. Every Thursday all the reading records and reading books must be returned to school.** On a Friday I will issue new books but only if the previous loan has been returned. Regular practise of reading at home is the most contributing factor to a child's future educational achievement so this should be a priority especially in these early stages. This term I will be introducing a Reader of the Week Award for a child who has demonstrated commitment to practising their reading.

We will continue to encourage children to develop a love for reading through the Reading Passport. These are the story books that are borrowed to be shared together. **These can also be recorded in the Reading record.** When a child is able to confidently talk about the book we will be able to exchange returned books for a new book. There will be a reward for the children who have completed their Reading Passport by the end of the year. To support parents I will be including the questions that we ask the children about the books to determine whether they have understood the text so you know what sort of things to discuss with them when you are sharing the book.

## How You Can Help

- Attend our Phonics Workshop on 10<sup>th</sup> November
- Practise their phonics daily
- Share books together regularly.
- Take a look at the videos and support materials on Little Wandle  
<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

## Maths

This terms maths will be covering

- Number and Place value 0- 5

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- Addition & Subtraction : *sorting into groups*
- Number & Place value : *comparing groups comparing quantities of identical and non-identical objects*
- Addition & Subtraction : *Change within 5 / more / less*
- Measurement time *my day*
- Pattern - colour patterns
- Geometry and spatial thinking - 2D shape, spatial awareness,

## How You Can Help

### Day to day

- Encourage your children to spot numbers everywhere. Can they find numbers on buses, doors, number plates? Can they count out items in a shopping basket?
- Talk to your child about daily events, using language such as before, now, after, next, and later.
- Spot, continue and create repeating patterns.

## PE

Minnows have PE on Tuesday. Please remember to send your child into school in their PE kit with normal school jumper or cardigan. Long hair must be tied up and jewellery removed or earrings will be taped

## Forest School sessions

Forest School will continue to be on Thursday. Please send your child into school in a set of warm play clothes; in these colder months children will also need a hat and gloves as well as wellies and puddle suits PLEASE NAME ALL ITEMS. They will need to bring regular school uniform in a bag, including school shoes, to get changed into for the afternoon (don't forget spare underwear especially socks!)

## Superstar Stories

Please complete and return the Super Star story with your child. We use the information on these to help with our planning. Children learn best when following their own interests and we strive to provide engaging and personalised learning experiences for the children.

Thank you for your support

Mrs Isted

## Dates for the Diary

Friday 3<sup>rd</sup> November – School photographs  
Wednesday 8<sup>th</sup> November – School Nurse service in health checks.  
Thursday 9<sup>th</sup> November – Open Morning for 2024 School Admissions  
Friday 10<sup>th</sup> November – Minnows Parents Phonics Workshop 9am  
Friday 10<sup>th</sup> November – Deadline to return Christmas Card orders and payment  
Wc 13<sup>th</sup> November Nursery Rhyme week and Antbullying week  
Wednesday 22<sup>nd</sup> November – EYFS One World Day  
Wednesday 6<sup>th</sup> December – Christmas Performance 1.30pm  
Visiting care home for the elderly – date tbc  
Wednesday 13<sup>th</sup> December – Christmas Dinner Day  
Thursday 14<sup>th</sup> December – Minnows and Starfish Share and Learn 9am  
Friday 15<sup>th</sup> December- school closes at 1.30pm, Christmas Fayre 1.30-3.30pm