

## Maths

### Number — Place Value (Term 1)

- Count to and across 20, forwards and backwards, beginning with 0 or 1, or from any given number
- Count, read and write numbers to 20 in numerals; count in multiples of twos, fives and tens
- Given a number, identify one more and one less
- Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- Read and write numbers from 1 to 20 in numerals and words.

## Maths

### Number — Addition and Subtraction (Term 1 & 2)

- Read, write and interpret mathematical statements involving addition (+), subtraction (-) equals (=) signs
- Represent and use number bonds and related subtraction facts within 20
- Add and subtract one-digit and two-digit numbers to 20, including zero
- Solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as  $7 = \square - 9$ .

## Superheroes! Core Subjects Year 1 Term 1, 2021-22

English Class texts: **Supertato** — Sue Hendra and Paul Linnet  
**Firefighters** — Honor Head

## Reading

- Apply phonics knowledge and skills as the route to decode words, and read common exception words, appropriate to their phonic understanding.
- Read aloud accurately books (both fiction, non-fiction and poetry) that are consistent with their phonic knowledge.
- Re-read these books to build fluency and confidence.
- Become very familiar with key stories, retelling them and considering their characteristics.
- Discuss the significance of the title and events.
- Make inferences on the basis of what's said and done.
- Answer and ask questions; predict what might happen on the basis of what has been read.

## Writing

- Write for different genres, including narrative, character description, instructions, information texts
- Say aloud what they are going to write about and compose a sentence orally before writing it.
- Write down ideas and/or key words, including new vocabulary.



## Science

### Scientific Enquiry

- asking simple questions
- identifying and classifying
- gathering and recording data to help in answering questions

### Animals, Including Humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).
- Identify, name draw and label the basic parts of the human body and say which parts of the body is associated with each sense.

## English

### Grammar, Punctuation and Spelling

- Leave spaces between words.
- Spell words and common exception words consistent to their phonological knowledge.
- Punctuate sentences using capital letters and full stops.

## English

### Handwriting

- Sit correctly at a table, holding a pencil comfortably and correctly
- Begin to form lower-case letters in the correct direction, starting and finishing in the right place
- Form capital letters
- Form digits 0-9
- Understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

## Maths

### Number — Place Value (Term 1)

- count in steps of 2, 3, and 5 from 0.
- recognise the place value of each digit in a two-digit number
- identify, represent and estimate numbers using different representations, including the number line
- compare and order numbers from 0 up to 100
- read and write numbers to at least 100 in numerals and in words
- use place value and number facts to solve problems
- represent and use number bonds and related subtraction facts within 20

## Maths

### Number — Addition and Subtraction (Term 1 & 2)

- solve problems with addition and subtraction:
  - using concrete objects and pictorial representations, including those involving numbers, quantities and measures
- applying their increasing knowledge of mental and written methods
- recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100
- add and subtract numbers using concrete objects, pictorial representations, and mentally, including:
  - a two-digit number and ones
  - a two-digit number and tens
  - two two-digit numbers
  - adding three one-digit numbers
- show that addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot
- recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems.

## English Class texts:

**Supertato**— Sue Hendra and Paul Linnet  
**Firefighters**—Honor Head

## Reading

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- Read aloud accurately books (both fiction, non-fiction and poetry) that are consistent with their phonic knowledge.
- Re-read these books to build fluency and confidence.
- Become very familiar with key stories, retelling them and considering their characteristics.
- Discuss the significance of the title and events.
- Make inferences on the basis of what's said and done.
  - Answer and ask questions; predict what might happen on the basis of what has been read.

## Writing



- Write for different genres, including narrative, character description, instructions, information texts
- Say aloud what they are going to write about and compose a sentence orally before writing it.
- Write down ideas and/or key words, including new vocabulary.
- Encapsulate what they want to say, sentence by sentence.



## Superheroes! Core Subjects Year 2 Term 1, 2021-22

## Science

### Scientific Enquiry

- asking simple questions
- identifying and classifying
- gathering and recording data to help in answering questions

### Animals, Including Humans

- Identify and name a variety of common animals that are birds, fish, amphibians, reptiles and mammals
- Identify and name a variety of common animals that are carnivores, herbivores and omnivores.
- Describe and compare the structure of a variety of common animals (birds, fish, amphibians, reptiles and mammals, and including pets).

## English

### Grammar, Punctuation and Spelling

- Leave spaces between words.
- Spell words and common exception words consistent to their phonological knowledge.
- Punctuate sentences using capital letters and full stops.

## English

### Handwriting

- sit correctly at a table, holding a pencil comfortably and correctly
- begin to form lower-case letters in the correct direction, starting and finishing in the right place
- form capital letters
- form digits 0-9
- understand which letters belong to which handwriting 'families' (i.e. letters that are formed in similar ways) and to practise these.

**Humanities**  
**Edward Jenner—William Wilberforce—Emily Davison**  
**Rosa Parks - Emily Pankhurst**

**History**

- Learn about events beyond living memory.
- Learn about the lives of significant individuals.
- To compare aspects of life in different periods.

**RE**  
**The Flood**

- To know the creation stories from the Christian bible.
- To sequence the events in the story.
- To discuss their own ideas about God.
- To begin to understand how God is special to Christians.



**PSHE**  
**Being Me In My World**

- Talk about and listen respectfully to the thoughts and feelings of others
- Make a positive contribution to my class.
- Recognise when I feel worries and ask for help.
- Help make the class a safe and fair place.



**Art and Design**  
**Pop Art— Roy Lichtenstein**

- To use a range of materials creatively
- To use drawing, painting and sculpture to share their ideas, experiences and imagination
- To communicate their ideas through talking and drawing.



**RSHE**  
**My Feelings**

**Year 1**

- Recognise and celebrate their strengths and achievements.
- Set simple but challenging goals.

**Year 2**

- Communicate about feelings.
- Recognise how others show feelings and know how to respond.

**Computing**  
**Staying Safe Online**  
**Technology**

- Recognise how I use technology in my home and at school.
- Recognise how others use technology outside school.
- Use technology safely and respectfully.
- Use technology purposefully to create, organise, store, manipulate and retrieve digital content.

**Design Technology**  
**Textiles—Superhero Puppets**

**Design**

- Generate, develop, model and communicate their ideas through talking, drawing, templates
- Make**
- Select from and use a range of tools and equipment to perform practical tasks
  - Select from and use a wide range of materials and components, including construction materials, textiles and ingredients, according to their characteristics

**Evaluate**

- Evaluate their ideas and products against design criteria

**Technical knowledge**

- Build structures, exploring how they can be made stronger, stiffer and more stable

**Superheroes!**  
**Foundation subjects**  
**Years 1 and 2**  
**Term 1, 2021-22**

**PE**  
**Games and Gymnastics**

- Master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination, and begin to apply these in a range of activities.

**Music**  
**Hands Feet, Heart**

- Use their voice expressively and creatively by singing songs and speaking chants and rhymes .