



# Rye Community Primary School

## Reading Newsletter Issue 8

Autumn Term 2 2021



It's Term 2 already and welcome to the next edition of our reading newsletter dedicated only to inspiring children to read and improving reading standards.

Have you all been enjoying the new Reading Passport initiative? Does your child want to read more at home?

Let us know how they're getting on with reading at home and what we can do to support you more by filling out the 'Parent Reading Survey' at the end of this newsletter.



### Which books are we studying in Autumn Term 2?

Each phase has set text(s) for reading and writing which develop core objectives and key skills. This is what each year group will be studying during Autumn 2.

|  | Focused Reading Text(s) | Writing Stimulus |
|--|-------------------------|------------------|
|--|-------------------------|------------------|

|                            |   |   |  |   |   |  |
|----------------------------|---|---|--|---|---|--|
| <p><b>Pugwash</b></p>      |    | <p>“The Gigantic Turnip” By Aleksei Tolstoy and Niamh Sharkey.</p>                |  |   |   |  |
| <p><b>EYFS</b></p>         |    | <p>“Elmer” by David McKee.</p>  |  |   |   |  |
| <p><b>Year 1 and 2</b></p> |    |  |   | <p>“Little Kids big First Book of</p>                         | <p>“Beegu” by Alexis Deacon.</p>  | <p>“The way back home” by Oliver Jeffers.</p>  |
| <p><b>Year 3 and 4</b></p> |   | <p>“The Iron Man” by Ted Hughes.</p>  |  | <p>Extracts from “Forces and Motion” by Science the Facts</p> |   |  |
| <p><b>Year 5 and 6</b></p> |  | <p>“The War of the Worlds” by H.G. Wells<br/>Usborne Young Readers.</p>           |   | <p>“Cosmic” by Frank Cottrell Boyce</p>                       |  | <p>“Journey into Space” by Michael Bright.</p> |

# Make Reading Your Favourite Piece of Homework

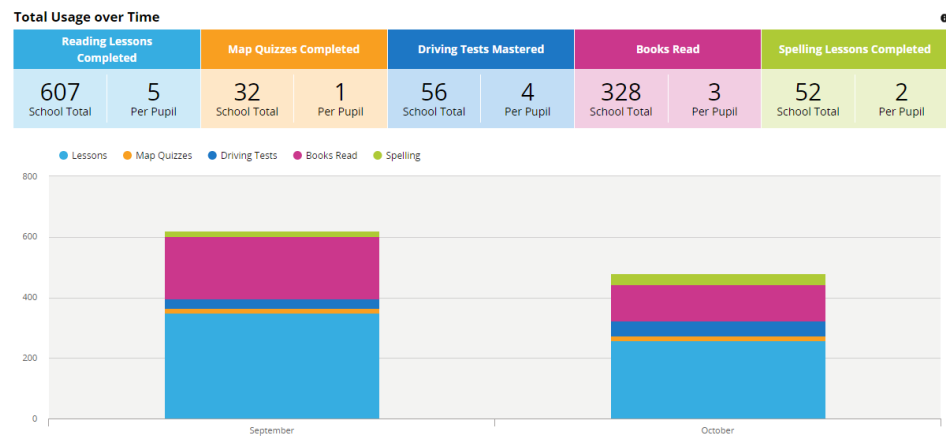
As always, all children will have a weekly piece of reading set on Reading Eggs (if you're in EYFS or KS1) and Reading Eggspress (if you're in KS2).

The class teacher will set each child on their own individual level to suit their ability level and provide them with fun and challenge.



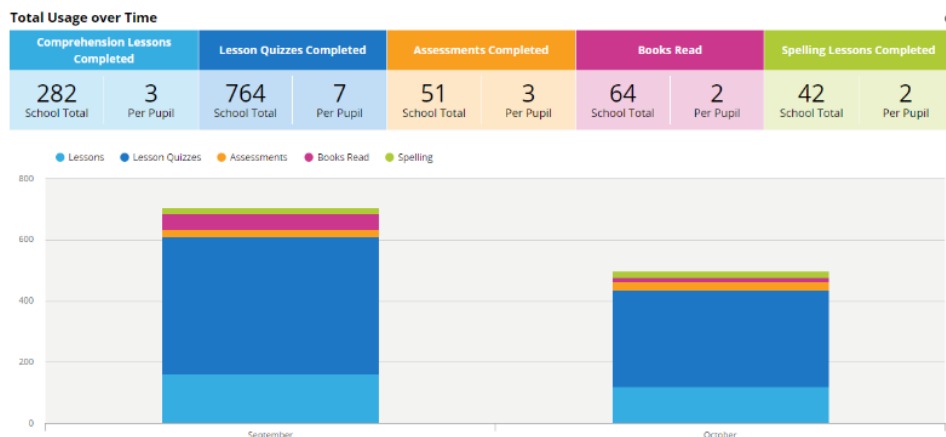
## Reading Eggs Update

Last term, KS1 completed 607 Reading Lessons and read 328 books online. Wow! That's amazing.



## Reading Eggspress Update

In Term 1, KS2 completed 282 Comprehension Lessons and completed 764 quizzes. Wow! That's amazing.





Each term, I will now be focusing on a different reading genre. This term, the reading genre is...*Science Fiction!*

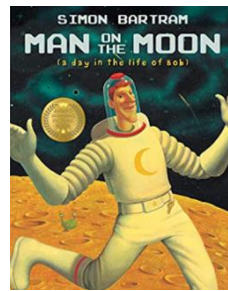
Therefore...*Miss Brassley Recommends for Autumn 2...*



**EYFS and KS1**  
**"Toys in Space" by Mini Grey.**

When a child's toys are left out in the garden over night, they get unexpectedly beamed into space. The toys use their best

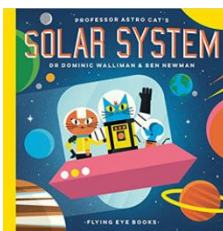
storytelling skills to cope with their new surroundings and problem-solve their way back home.



**Key Stage 1:**  
**"Man on the Moon" by Simon Bartram.**

This excellent picture book follows the story of Bob, an ordinary man with the extra-ordinary job of keeping the moon clean

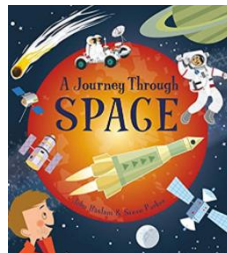
and entertaining moon tourists.



**EYFS and KS1**  
**Non-Fiction:**  
**"Profess or Astro**

**Cat's Solar System" by Dominic Walliman.**

The newest addition to the Professor Astro Cat series, this book takes young explorers on a journey through our solar system.



**KS1**  
**Non-Fiction:**  
**"A Journey Through**

**Space" by Steve Parker.**

This is a visually appealing information book with accessible text, making it a great choice of non-fiction for young readers learning about space.

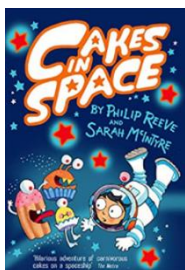


**KS1 Fiction**  
**"Look Up" by Nathan Bryan.**

Meet hilarious, science-mad chatterbox,

Rocket - she's going to be the greatest astronaut, star-catcher, space-traveller that has ever lived! But... can she convince her big brother to stop looking down at his phone and start LOOKING UP at the stars?

**Year 3 and 4 Fiction.**



**"Cakes in Space" by Philip Reeve.**

A humorous adventure suitable for lower KS2, this story is full of eccentric characters, absurd plot twists and evil

human-eating cakes. A great story to read aloud.



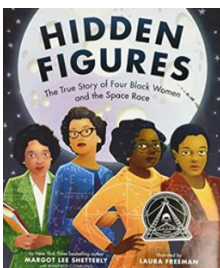
**Year 5 and 6 Fiction:**

**"Space Oddity" by Christopher Edge.**

You might think that this story is going to be an intergalactic adventure filled with UFOs, black holes, killer robots and some very foul-smelling aliens. And you'd be right. But it's mostly about a boy called Jake, his embarrassing dad,

and the mind-boggling question ... are we really alone in the universe?

**KS1 and KS2 Non-Fiction**



**"Hidden Figures: The True Story of Four Black Women and the Space Race" by Margot Lee Shetterly.**

The story of four figures who contributed to some major milestones in the American Space Race: Dorothy Vaughan, Mary

Jackson, Katherine Johnson and Christine Darden. Each woman overcame huge obstacles during a time when being black and female imposed major limitations on what people were allowed to do.

**KS1 and KS2 Non-Fiction**



**"The Skies Above My Eyes" by Charlotte Gullain.**

Some books are made for sharing and 'The Skies Above My Eyes' is a wonderful example of one. The book

folds out into a beautifully-illustrated 2.5m long double-sided journey up through the layers of the atmosphere, with small chunks of informative text along the way.

# Parent Reading Survey

Dear parents and carers,

I would really appreciate your time to complete this survey about your child's reading and the reading that takes place in your home. This survey is voluntary but will be extremely helpful as we continue to improve the standards of reading in school.

Miss Brassleay

**1. Explain your child's reading abilities. Is your child a proficient, moderate or struggling reader? Why?**

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**2. Does your child enjoy reading books to themselves?**

- Sometimes
- Always
- Never

**3. Does your child enjoy reading books to others (younger siblings/parents)**

- Sometimes
- Always
- Never

**4. Do you feel that your child is a motivated reader?**

- Sometimes
- Always
- Never

**5. How many times a week does your child read at home?**

- 0-2
- 3-4
- 5-7

**6. If your child does not read regularly at home, please explain why. (Lack of motivation, other interests/activities, lack of books at home)**

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**7. Does your child have books at home? Yes/No**

**8. Where does your child get the books they read from?**

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**9. Are there any obstacles that get in the way of your child being a good reader? What are they?**

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**10. Does your child see you read?**

- Sometimes
- Always
- Never

**11. Please tick all of the following that apply to you:**

I stress the importance of reading to my children

In my home, we set time aside for reading

I read aloud to my children and encourage them to do so to me.

I have a wide variety of reading materials available around the house, such as magazines, newspapers and books.

Books and magazines are part of gift-giving to my child.

My child has a library card.

I like to read.

I know how to help my child with their reading.

I know which books to buy for my child.

Would you attend book clubs with your child?

Any other comments:

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**12. As a school, how can we support your child develop a greater love of reading?**

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Thank you again for your help completing this survey