



Rye Community Primary School

"A Gateway to learning"



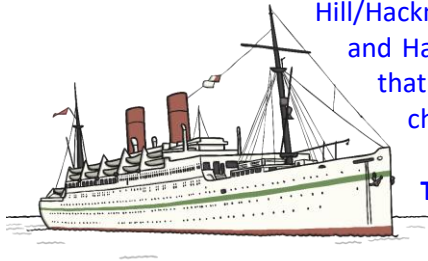
Dear Parents/Carers,

Welcome back!

Term 4 Learning – A Step Back in Time

This term our topic is called: A Step Back in Time! The Windrush Generation.

The big idea: What was the Windrush Generation? The children will explore Britain, post WWII. We will discuss what Britain was like at that time, and what needed to happen to help the country recover. We will use our geographical skills and identify where Notting Hill/Hackney is in London, then compare Notting Hill and Hackney with a country from the Caribbean so that we can evaluate how lifestyles may have changed due to the demographics.



The big questions: What types of people came to Britain in 1948-1971? What was Britain like post-war? Who were Sam Beaver King and Claudia Jones? Why was it difficult for the Windrush Generation in Britain? How has the Windrush Generation contributed to Black British History?



English

Alongside our topic theme, our reading and writing texts this term are 'Windrush Child' by Benjamin Zephaniah, 'All Aboard the Empire Winrush' by Jillian Powell, and 'Coming to England: An Inspiring True Story' by Floella Benjamin.



The genres of writing that will be covered this term include a diary entry and a letter.

How you can help your child

- Make sure your child reads daily and discuss the stories in terms of reasons for characters' actions and reasons for the author's choices of vocabulary. Don't forget to record reading sessions in reading records.
- Discuss meanings of any new vocabulary your child comes across.
- Support with any English / Grammar and Maths homework.
- Test children on their weekly spellings.
- Practise times tables on Times Table Rock Stars.

Mathematics

In our maths lessons, we will be covering a range of mathematical topics, including shape, area, perimeter, position, direction, measurement, ratio and proportion.

Dolphins, Marlin & Sharks.



Rye Community Primary School

"A Gateway to learning"

PE

Year 5/6 will be completing two 45 minute lessons a week. Both lessons will be completed in the hall as our units this term are dance and counter-balance. All children must have their PE kit in school each week.

Homework

Homework will be given out on a Friday and is expected to be in by the following Wednesday. It is important that homework is completed as this will help support the learning that the children have been doing in school. Homework will include Reading Eggs, Mathletics and Times Table Rock Stars. The children will also be given 10 spellings to learn each week which they will be tested on each Friday. Please support your child as they learn these.

Termly Homework Project - Please choose from one of the following.

1. Create a fact file about the Windrush Generation.
2. Create a poem about the Windrush Generation.
4. Make a Windrush Generation word search.

If you have any queries, please do not hesitate to contact us through Class Dojo.

Thank you for your continuing support.

Miss Turton, Miss Brunton & Mr Thomas



Rye Community Primary School

"A Gateway to learning"
Prior vocabulary knowledge



Words I should know ambitious, migration, descendants, abolish, citizenship, carnival, plantation, pioneer, territory	Roots, prefixes, suffixes and spelling rules -ed, -tion, in, pre,-ous, de
---	--

Vocabulary for explicit instruction



Tier 2 multiple meaning or high frequency		Tier 3 subject specific	
intolerance	not willing to accept the views, practices or beliefs of others	racism	showing hostility or dislike to someone due to the colour of their skin
immigrate	to move into a foreign country permanently	segregation	setting groups apart because of their race, gender or beliefs
prejudice	an unfavourable opinion or thought not based on facts or reason	diversity	a range of different things
colony	a country controlled by another country	disembarked	getting off a ship or aircraft
emigrate	to leave your own country to live permanently in another country	demobilised	troops being removed from active service
discrimination	unjust treatment of others because of age, gender, beliefs or race	iniquitous	very unfair and morally wrong

Etymology and morphology for explicit instruction

Prefix / Suffix / Root	Meaning	Examples
<i>migr</i>	<i>to move</i>	<i>migrate, emigrate, migration</i>
<i>-ity</i>	<i>state of</i>	<i>agility, clarity, fragility</i>
<i>-ism</i>	<i>belief in</i>	<i>optimism, realism, communism</i>
<i>dis</i>	<i>negative, not</i>	<i>disobey, disappoint, disgraceful</i>
<i>jud</i>	<i>to judge, law</i>	<i>adjudicate, misjudge, injudicious</i>

Relevant idioms and colloquialisms

all hands on deck	a call for immediate action from everyone
like ships that pass in the night	when people meet fleetingly and are unlikely to meet again
nothing ventured, nothing gained	without taking a risk you can not expect to achieve something
mother country	a country that is the origin of something



Rye Community Primary School

"A Gateway to learning"

immigration	empire	passengers	voyage
Caribbean	opportunities	recruited	discrimination
racial	racist	citizen	residence
docked	nation	pioneers	Commonwealth
	threat	relations	