



Term 1 Clownfish and Seahorses

Welcome to Year 1! We hope that you had a wonderful, relaxing summer holiday. We are very excited to return to school and are looking forward to beginning this next adventure with the children. Our topic for this term is Superheroes.

English

In English we will be reading 'Supertato' by Sue Hendra and 'Superkid' by Claire Freedman. We will also be looking at everyday superheroes. Our writing focuses this term will include; composing and writing sentences, using finger spaces and forming letters correctly starting and finishing in the correct position.

How You Can Help

Please read with your child every day and talk with them about what they are reading. Ask them questions about the story, characters and plot. Can they predict what will happen next?

Please encourage your child to form their letters correctly when they are writing at home. If you are unsure about this please come and ask me.

Maths

In Maths this term we will develop our counting skills and our understanding of number. We will be starting the term with counting and reading and writing numbers in words and numerals. This will be followed across the term with addition and subtraction.

How You Can Help

Please support your child with practising counting forwards and backwards from any number up to 100 and counting in 2s, 5s and 10s up to 50 and beyond.

Please also practise putting numbers up to 50 in the correct order.



Rye Community Primary School

"A Gateway to learning"

PE

Clownfish and Seahorses will have PE on a Tuesday afternoon. Please ensure your child comes to school with the correct, named PE kit and that it is in school every day.

Spellings

The children will be given homework in their Homework Book every Thursday. This will include five spellings to learn. The children will be tested on these five words on the following Friday.

After the October break the amount of spellings will increase from five to ten.

Vocabulary Mats and Glossaries

Each term we will be sending home a copy of our topic's vocabulary mat and glossary for you to read through with your child at home.

Please ensure that if children are bringing money in to school, that it is brought in, in a named envelope, so that we can keep it safe. Please can you provide your child with a drink bottle which they can refill with water during the school day.

Please do not hesitate to contact us if you have any questions or queries. We look forward to working with you this year.

Miss Brewster and Miss Craddick



What will you choose to do?

- Listen and hum along to the theme tune from your favourite superhero TV programme. Can you remember all the words?
- Use information books and the web to find out about Guinness World Record holders and their superhuman achievements.
- Make a flipbook showing the adventures of a superhero stick person!
- Plan or make a lunchbox fit for a superhero.
- Make up a song or rhyme about a superhero. You could sing about their strengths and skills and promote their vision for world peace and harmony.
- Make a model of a superhero. You could use modelling dough, cardboard boxes and tubes, scraps of material or papier mâché.
- Interview someone who works for the emergency services about their job.
- Who is your hero? Bring a picture of them to school and explain to your classmates why you chose them.
- Read a newspaper with a parent or watch the news and see if you can spot any stories about people doing heroic things.
- If you could have a super power, what would it be? Would you be able to fly? Become invisible? See through buildings? Write about some of the adventures you might have.
- Design (on paper or using a computer) a poster featuring a new superhero such as Anti-Litterman and convey their important message.
- Make a table of traits or characteristics comparing a villain with a good guy.
- Take pictures of yourself being a 'superkid' at home. Maybe you tidied your room or helped wash the dishes? Bring your pictures to school to explain to your classmates what you did and how it helped your family.



Superheroes



Let's put on our capes and discover our superpowers as we search for an answer to the question, 'What is a superhero?'

This half term, we'll describe our favourite superheroes, create fact files, read a range of comic books and write our own. Learning about real-life heroes from organisations such as the RNLI or Mountain Rescue and from the past, including Florence Nightingale, Elizabeth Fry and David Livingstone, will allow us to appreciate human bravery. As part of this project, we'll explore our senses of smell, touch, taste, hearing and sight and investigate different foods. We'll also test our superpowers by climbing, running, jumping and moving to music. There'll be opportunities for us to create superhero works of art and to compose superhero soundtracks on digital instruments.

We'll have plenty to share at the end of our project. We'll design colourful posters to show how 'superkids' should behave around school and create an exciting, whole-class superhero performance.

ILP focus	PE
English	Comic strips, stories, fact files, labels and captions
PE	Superhero action movements, dance, agility and strength
Art & design	Drawing and 3-D modelling
Computing	Downloading photographs and images, e-safety, animation
D&T	Superfoods, mask-making
History	Historical heroes and heroines
Music	Creating digital superhero sounds
PSHE	Good and bad choices, keeping safe, positive behaviour, real-life superheroes
Science	Senses, healthy eating

Help your child prepare for their project

Superheroes are fantastic! Why don't you visit the 'Featured characters' page on the Marvel website and read about famous superheroes together? You could also work collaboratively to invent a superhero. Draw a picture, make a costume or write a story together featuring the new superhero. Alternatively, read a children's comic together. Talk about the characters and how they behave. Are any of them superheroes?



actions

What a person does.

.....

appearance

What a person looks like.

.....

characteristics

The special qualities of a person.

.....

charity

A group that collects money for people or animals who are in need.

.....

choice

Picking one option rather than others.

.....

comic strip

A story that is told using sentences, pictures, and speech and thought bubbles.

.....

conflict

An argument or battle.

.....

costume

Clothes that make a person look like somebody or something else.

.....

disguise

Clothes that a person wears to hide who they are.

.....

emergency services

Groups of people who deal with accidents and problems like illness, fire and crime. The fire service, police, ambulance service and coastguard are emergency services.

.....

figurine

A model or toy that looks like a character or person.



hero

A person who is admired because they are strong, brave or have other good qualities.

.....

heroine

A woman who is admired because she is strong, brave or has other good qualities.

.....

mask

A covering that people put over their faces to hide who they are.

.....

power

A special ability or skill.

.....

rescue

To save a person or animal from danger.

.....

rules

Instructions that tell us how to behave well.

.....

senses

Our senses help us to touch, smell, hear, see or feel things in the world around us.

.....

sidekick

A person who helps a superhero.

.....

superfood

A food that is very good for your health.

.....

villain

An evil character or person who hurts other people and causes problems.



Word mat

actions appearance

characteristics charity choice

comic strip conflict costume

disguise emergency services

Superheroes

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figurine hero heroine

mask power rescue

rules senses sidekick

superfood villain

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