



Rye Community Primary School

"A Gateway to learning"



Term 3 in Clownfish

Welcome back, we hope that you had a wonderful and relaxing Christmas break and wish you all a Happy New Year. The Year 1 topic for Term 3 is 'Splendid Skies'. On Wednesday 22nd January we will be having an exciting planetarium experience from Hestmonceaux Science Centre.

English

In English we will be reading 'Chicken Licken'. We will be looking at story writing; focusing on the characters, settings and story sequencing. We will also be reading poetry and non fiction books about the weather and the seasons.

How You Can Help

Please read with your child every day and talk to them about what they are reading. Ask them questions about the story, characters and plot. Can they predict what will happen next?

When the children are writing they need to be thinking about their punctuation; using capital letters, full stops and finger spaces. This can be for homework or recording anything they learn from their research.

Please encourage your child to form their letters correctly when they are writing at home. If you are unsure about this please come and ask me.

Maths

In Maths this term we will develop our counting skills . We will be starting the term with addition and subtraction within twenty followed by place value within 50.

How You Can Help

Practise counting from any given number both forwards and backwards. Practise counting in 2's , 5's and 10's. Learning the value of coins. Please play shops with your child, help them to work out different amounts using coins and to understand when they need change.



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PE

Clownfish will have PE on a Wednesday mornings. Please ensure your child comes to school with the correct, named PE kit and that it is in school every day.

Homework

Homework will be sent home on a Thursday. Please can Homework books be returned to school by the following Wednesday. Spelling tests will be on a Friday morning.

Termly Project

Children can choose one of the ideas from the next page to complete at home and bring to school to share with the class by the end of week 4.

Learning Celebrations

Please come along to our end of Splendid Skies topic celebration in Clownfish classroom on Monday 10th February from 2.15pm- 2.45pm.

Learning Celebration Dates

| | |
|--------|--|
| Term 3 | Monday 10 th February 2.15pm – 2.45pm |
| Term 4 | Tuesday 31 st March 2.15pm - 2.45pm |
| Term 5 | Tuesday 19 th May 2.15pm - 2.45pm |
| Term 6 | Tuesday 14 th July 2.15pm – 2.45pm |

As always, please do not hesitate to contact me if you have any questions or queries.
Thank you for your continued support.

Miss Brewster.



What will you choose to do?

- Learn how to fly a kite, asking an adult to help you.
- Visit your local library to look for stories about the weather. Which is your favourite?
- Go out on a rainy day to find the biggest, widest and deepest puddle!
- Make a weather chart and keep a record of the weather every day.
- Learn how to spell weather words such as rain, wind, snow, sun, storm, wet, dry, hot and cold.
- Go on a walk, taking photographs of signs of the season, such as buds, new leaves or leaves falling from the trees.
- Collect rainwater in a container. How much can you collect in a week?
- Show an adult how to make a shadow with a torch.
- Make a mini book containing pictures of yourself wearing outfits suitable for each season or weather type.
- Take your teddy with you on holiday or a day out. Write about where your teddy went, what he did and what the weather was like.





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Let's put on our coats, pop up our brollies and investigate the weather.

This half term, we'll take a walk outdoors to find out about different types of weather and to look for signs of the seasons. We'll study TV weather reports, make weather symbols and learn about the life and work of Sir Francis Beaufort. Creative opportunities will allow us to explore weather in works of art, make season trees and create seasonal music! We'll compose weather poems and write postcards describing the weather in different places. Our thinking skills will come in handy when we experiment with thermometers, investigate the effects of the Sun and compare weather around the world.

When we are weather experts, we will share our knowledge with you. We will record and broadcast weather reports, perform weather songs and music and describe our ideal holiday destinations.

| ILP focus | Science |
|--------------|--|
| English | Recounts, poetry, lists and instructions, postcards, reports |
| Science | Seasonal changes |
| Art & design | Collage and painting |
| Geography | Seasonal and daily weather patterns |
| History | Sir Francis Beaufort |
| Mathematics | Measurement |
| Music | Weather sounds and songs |
| PE | Dance |

Help your child prepare for their project

Weather is wonderful! Why not go for a walk and observe the weather? Take photographs and make notes of interesting observations. Alternatively, study a weather app together to see how symbols are used to show the weather over the coming days. You could also fly a kite in the park on different days to find out which conditions are best for kite flying!



aerial

From or in the air.

anemometer

A tool that measures the speed of the wind.

bird's eye view

To look at something from above.

cloud

A large group of tiny water droplets or ice crystals in the sky.

drought

A long time with no rain.

flood

A lot of water covering the land.

lightning

A flash of light in the sky during a storm.

rain

Drops of water that fall from clouds.

rainbow

A colourful curve in the sky when it is sunny and raining.

season

There are four seasons called spring, summer, autumn and winter.

sunshine

Light and heat that comes from the Sun.

temperature

How hot or cold it is.



thermometer

A tool that is used for measuring the temperature.

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thunder

The loud bang that you can hear after a flash of lightning.

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weather

How hot, cold, windy, wet or dry it is outside.

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wind

Air that moves over the Earth.

.....

windmill

A building with sails that turn in the wind to make power.



Weather



thunderstorm



fog



clouds



wind



rain



sunshine



hailstones



ice



snow

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Word mat



aerial

anemometer

bird's eye view

cloud

drought

flood

lightning

rain

rainbow





A decorative rectangular frame with a light blue border and a background of a sunset sky. Inside the frame, there are several weather-related icons and text labels. At the top left is a blue and green swirl icon. Below it is a rainbow kite. To the right of the kite are the words "season", "sunshine", and "temperature". In the center are the words "thermometer" and "thunder". At the bottom left is the word "weather", and at the bottom center is the word "wind". To the right of "wind" is the word "windmill", and below it is an illustration of a grey cloud raining. To the right of the rain cloud is a red and white striped hot air balloon.