



Rye Community Primary School

Reading Newsletter Issue 14

Autumn Term 2 2022



Welcome to the next edition of our reading newsletter dedicated only to inspiring children to read and improving reading standards.

Welcome to Term 2 everyone!

It's a bit of wet start to the new term but with the nights drawing in darker and evenings seeming very long, it's the perfect time to snuggle down with a good book.

Are you struggling to know how to encourage your child to read at home?

Do you want a better understanding of how phonics is taught in school?

On Tuesday 22nd November, Miss Brassleay will be hosting a Reading Workshop for parents.

You will be able to:

- See a live demonstration of a phonics lesson, followed by a Book Talk session where the children read a book suited to their phonics ability.
- Discuss how to encourage their child to read if they are a reluctant reader or even refuse to read.
- Purchase books from the Book Fair.

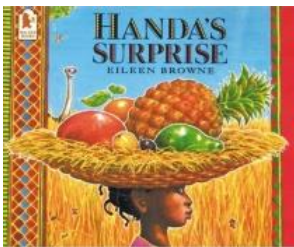
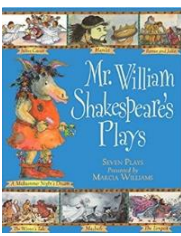
The Reading workshop will begin at 9am and will be finished by 10am.

DONATIONS WANTED!

On Tuesday 22nd November, we will be holding a Book Fair in the school hall **at the end of the day**. If you have any unwanted books that your child doesn't read anymore, please can you drop them off at the school office and we will include them in our Book Fair.

What books are we studying in Autumn Term 2?

Each phase has set text(s) for reading and writing that develop core objectives and key skills. This is what each year group will be studying during Autumn 2.

	Reading Text(s)	Writing Stimulus
Starfish Celebrating Difference	 <p>“Giraffes Can’t Dance” by Giles Andreae</p>	 <p>“Handa’s Surprise” by Eileen Browne</p>
Minnows Celebrating Difference	 <p>“Welcome to Our World” by Moira Butterfield</p>	 <p>“The Colour Monster” by Anna Llenas</p>
Year 1 and 2 A Pocket Full of Rye!	 <p>“Last Stop on Market Street” by Matt de la Pena</p>	 <p>“Little Red Riding Hood” by Lari Don</p>
Year 3 and 4 Burps, Bile and Bottoms	 <p>“Demon Dentist” by David Walliams</p>	 <p>“Your Growling Guts and Dynamic Digestive System” by Paul Mason</p>
Year 5 and 6 Riotous Royalty	 <p>“Macbeth – A Shakespeare Story” by Andrew Matthews</p>	 <p>“Mr William Shakespeare’s Plays” by Marcia Williams</p>
		 <p>“Cruel Kings and Mean Queens” by Terry Deary</p>

How Can You Support Reading at Home?

Supporting Readers at Home

Open University research suggests there are three important ways to support readers and a love of reading.

Read Aloud
Reading aloud to your children shows them reading is a pleasure, not a chore. Older children can read to younger ones too.

Family Reading Time
Making time to read alongside one another helps develop children's reading stamina and interest. Let them choose what to read and relax together.

Book Chat
Book Chats encourage readers. Invite them to make connections and share their views. Join in with your thoughts too!

Children who read, and are supported as readers, develop strong reading skills and do better at school.

I wonder if...why... what...who...

For more ideas see the OU website: www.ourfp.org

Key Stage 2 Book Bands

Book band	Age
Lilac	up to 4
Pink	4 - 5
Red	4 - 5
Yellow	5 - 6
Blue	5 - 6
Green	5 - 6
Orange	6 - 7
Turquoise	6 - 7
Purple	6 - 7
Gold	6 - 7
White	6 - 7
Lime	6 - 7
Brown	7 - 8
Grey	8 - 9
Dark blue	9 - 10
Dark red	10 - 11

Each week, all children in EYFS and Key Stage 1, read a Little Wandle book in school. This book is also available online via each child's eCollins login.

The children have the same book all week to build up familiarity with words, consistency and understanding of the text.

All children in EYFS and KS1 also have an opportunity to bring home a library book and a book from their Reading Passport colour so that they can read for pleasure at home.

As from September, all children in Key Stage 2 have been placed on a colour from the Reading Book Band System. There is an approximate age level that goes with each band but the teacher uses their knowledge of the child and how they are managing books on that particular band to ensure that they are challenged but not struggling.

All KS2 children also have a library book and a book from their Reading Passport colour so they have plenty to choose from.