



Rye Community Primary School

"A Gateway to learning"



Sea Turtles, Clownfish and Seahorses Key Stage 1

Dear Parents and Carers,

Happy New Year! We hope that you had a relaxing Christmas break and that the children are ready for a busy term of fun and learning!

Term 3 Learning

This term our topic is '**Fire Fire**', we will be finding out all about the Great Fire of London in 1666. This is a great opportunity for us to travel back in time and find out about what happened, with the help of course of Samuel Pepys and his diary. We will have the opportunity to develop our map work skills in geography through looking at different locations and build on our understanding of human and physical feature by looking at aerial photographs of London and identifying landmarks. In science, we are learning about different types of Materials and their Properties. We will think about sorting objects according to the materials they have been made from and why certain materials are used to make specific objects.

English

This term, we are learning about poetry, setting descriptions and diary writing. Through poetry the children will have the opportunity to expand their vocabulary and practise performing. We will learn some poems by heart and look at the use of rhyme within poems. We will be using the texts: '**Toby and the Great Fire of London**' by **Margaret Nash** and '**Vlad and the Great Fire of London**' by **Kate Cunningham** to help us to describe what London was like. We will use our senses (sight, sound, smell, taste and touch) to help us add detail. We will use real examples from the diary of Samuel Pepys to help us gain an insight as to what was actually happening and inspire our own diary entries.

How You Can Help

- ✓ Read daily at home using reading books and by accessing Reading Eggs. Can they make predictions about what will happen next? Read some poems and look for patterns, words that rhyme or interesting or unusual words.
- ✓ Make your own word banks – collect words that you like from books that you have read so that you can use them in your writing.
- ✓ Talk about what you have read. What did you like/dislike? Talk about the characters, settings, favourite parts of the story. Think about making up an alternate ending.
- ✓ Practise saying the alphabet. What order are the letters in? What comes before and after. Practise writing the letters are they holding their pencil correctly?
- ✓ Practise fine motor skills to build strength in your child's hands: play dough, painting, board games, Lego, cooking, dot to dots, cutting out activities, are they holding the scissors correctly?
- ✓ Play word/rhyming games such as Boggle, Scrabble, Hangman, Wordsearches.
- ✓ When the children are writing they need to be thinking about their punctuation; using capital letters, finger spaces and full stops.
- ✓ Encourage your children to read their work back through to check that it makes sense. Think it, Say it, Write it, Read. Through using this method you can check punctuation, spelling and check that you haven't missed any words out.



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Maths

In Maths this term, we will continue work on addition and subtraction and use our knowledge to start learning about multiplication and division. We will continue to build our understanding of place value to 100 and beyond.

How You Can Help

- ✓ Practise counting forwards and backwards what number comes before/after? Start from different numbers not always from 0. Playing board games will help with this.
- ✓ Practise counting in 2's, 5's and 10's.
- ✓ Practise writing numbers ensuring they are the right way round. Practise writing them using numbers and words.
- ✓ Use everyday opportunities to talk about and use maths. E.g. dinner will be ready in ten minutes – what time is it now? What time will it be? How many knives and forks will we need? Measuring ingredients for cooking.
- ✓ It would also be helpful to practise the days of the week and months of the year in order, as well as being able to work out what the next day or day before is (e.g. What is the day after Thursday? What is the month called before June?
- ✓ Help your child to learn to tell the time on analogue and digital clock faces.
- ✓ Practise identifying coins and totalling different amounts of money. Play shops, make amounts in different ways, practise adding up and giving change.

PE

Sea Turtles', Sea horses and Clownfish' PE time is on Monday and Thursday afternoons. As last term, all children can come in wearing their PE kit on those days.

Homework

Homework is set every Friday; the yellow homework books must be returned every Wednesday. This term, home learning tasks are on a single sheet which is available on our webpages, another copy is attached below. Please complete one Maths task and one Other task a week in addition to reading and spellings.

Please support your child to complete their homework, the children really enjoy being able to show and tell us about what they have made at home and we really enjoy seeing it.

Water bottles and snacks

A hydrated brain is essential to learning! **Please ensure that your child brings in a named water bottle.** All key-stage one children are offered a healthy snack each day.

As always, please do not hesitate to contact us if you have any questions or queries.

Thank you for your continued support.

Mrs Leigh, Miss Brewter and Miss Birkby
The Key Stage 1 team