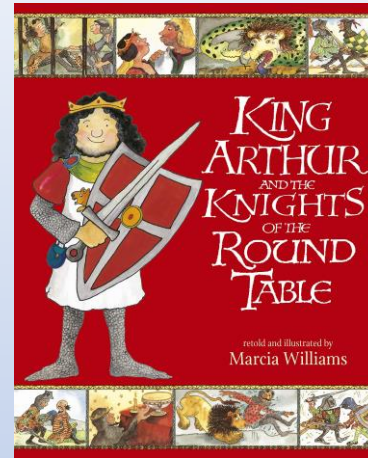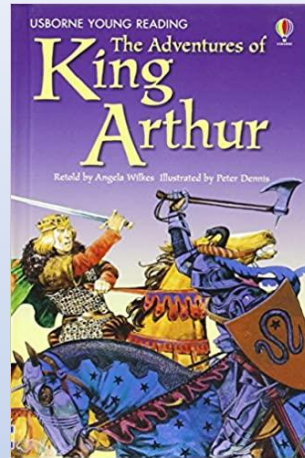## Maths – Year 3

Time
- Units of measurement (hours, minutes, days, months and years)
- Tell the time to the nearest minute
- Using the 24-hour clock
- Finding and comparing duration
- Measuring time in seconds

Fractions
- Making equal parts
- Finding halves, thirds and quarters
- Unit fractions and non-unit fractions
- Counting in fractions
- Equivalent fractions
- Compare fractions
- Order fractions
- Add and subtract fractions with the same deniminator

Year 3 and 4 – Term 4
Traders and Raiders

Maths – Year 4

Time
- Units of measurement (hours, minutes, days, months and years)
- Tell the time to the nearest minute
- Using the 24-hour clock
- Finding and comparing duration
- Measuring time in seconds
- Analogue to digital

Fractions
- Unit fractions and non-unit fractions
- Tenths, count in tenths
- Equivalent fractions
- Fractions greater than 1
- Count in fractions
- Add 2 or more fractions with same denominator
- Subtract 2 fractions with same denominator
- Subtract from whole amounts
- Fractions of a set of objects
- Calculate fractions of a quantity
- Problem solving: calculate quantities

English – Year 3 and Year 4

Core Text The tale of Custard the Dragon by Ogden Nash (poem) and The Adventures of King Arthur by Angela Wilkes

Reading
- Identify and analyse the structure, rhyming pattern and meaning of the poem.
- Identify and explain the sequence of events within a text.
- Identify the different themes in a wide range of books read.
- Identify main ideas drawn from more than one paragraph and summarise these.
- Draw inferences such as inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence
- Make predictions on what might happen next with justification from the text
- Comparing two similar texts

Writing
- Myths: Plan and write own myth based on the structure of the King Arthur myth. Use rich vocabulary and sentence structure and organize work into paragraphs.
- Narrative poems: Write own version of the poem, changing characters, setting, problem and resolution. Use rhyme and light verse.

Grammar and punctuation – Year 3
- Prepositions
- Prepositions to express time, place and cause
- Speech
- Tenses: recognising and using the present perfect in sentences

Grammar and punctuation – Year 4
- Indirect and direct speech
- Modifying adjectives and nouns
- Prepositional phrases
- Noun phrases
- Tenses: using the present perfect in sentences

Year 3 and 4 - Term 4
Traders and Raiders

History
The Anglo Saxons and Scots

What happened after the mighty Roman Empire crumbled?

We are going to find out about the life of the Saxons, Angles, Jutes and Scots. We will learn how they shaped Britain and left their mark on the geography of Britain and our language Some big questions we will try to answer are: Were the Dark Ages really dark? How did the Anglo-Saxons shape Britain? Were the Anglo-Saxons invaders, traders or raiders?

Geography
- Use maps to locate Anglo Saxon places.
- What do their names tell us about the geography?

PSHE
Core value: Effort and Engagement
Healthy me
- Being fit and healthy
- What do I know about drugs?
- Being safe
- My amazing body

Science
Developing scientific skills
- How to plan, set up and conduct a fair test
- How to write a prediction and conclusion
- Ways to record scientific observation over time
- Pitch
- States of matter

Computing

Databases
Pupils will develop their understanding of what a branching database is and how to create one. Children will create physical and on-screen branching databases.

French
- Naming parts of the face
- Saying basic verbs in the first person
- Saying that something hurts
- Naming fairy tale characters and saying traditional fairy tale locations

Art
Patterns and printmaking
- Colour block printing
- Use clay to make runes and jewellery

RE - **Passover**
The Jewish Easter story

Music
The Dragon Song
Traditional folk music