



Rye Community Primary School

"Dream, Believe, Achieve!"

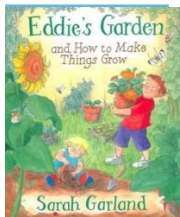


Welcome back to Term 5 in Key Stage 1!

Dear Parents and Carers,

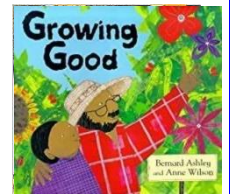
This term our Key Stage 1 topic is "Ready Steady Grow!" Our cross-curricular learning stems from Science and Geography and will promote writing and maths across all subjects. We will be using every opportunity to get outdoors and explore our environment and its potential for growing.

English



This term our class texts are "Eddie's Garden and How to Make Things Grow" by Sarah Garland and "Growing Good" by Bernard Ashley. They will provide the basis for our writing, which will include instructions and stories with familiar settings.

Please take the time to read the attached information as it gives an outline of how you can support reading at home by asking meaningful questions about the text. The questions are not limited to reading times; they can also be used when you watch television or a film, as well as everyday discussion.



You can access additional books in the Reading Eggs library.

How You Can Help

- ✓ Read with your child **every day** and talk to them about what they are reading. Ask them questions about the story, characters and plot.
- ✓ As part of their learning at home or at school, every child should be doing Reading Eggs for 15 minutes at least 3 times a week. There is also Fast Phonics which should be done in addition to the reading times.
- ✓ Make up stories, take photos, draw pictures and use puppets to re-tell them.
- ✓ Read a variety of texts including Nursery Rhymes and Fairy Tales.
- ✓ Discuss the parts of the book with your child e.g. front cover, blurb, author, illustrator.
- ✓ Visit the Library and listen to audiobooks.
- ✓ Non-fiction texts are available in many formats. Can you find different examples of non-fiction and see the different ways that they can be presented?



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Maths

In Maths this term KS1 are learning about fractions and position and direction. Please continue to support your child in learning to count in steps of 1, 2, 5 and 10. By the end of Key Stage 1, most children should have rapid recall of their 10x, 5x, 2x and 3x tables.

How You Can Help

- ✓ Use everyday opportunities to talk about and use maths, e.g. 'How many knives and forks do we need for dinner?' 'The biscuits will be ready in 12 minutes. What time is it now? What time will they be ready?'
- ✓ Practise number bonds to 10 and 20, and then 100.
- ✓ Encourage your child to become more fluent in addition and subtraction using numbers up to and across the 100 threshold.
- ✓ Practise splitting objects (fruit, cakes, pizza) into halves and quarters; 'Why must each part be the same?' Then move on to splitting amounts e.g. 'What is half of 10?' 'What is a quarter of 20?' You could use counters, dry pasta or any objects you have to hand to practise.
- ✓ Practise using position and direction words: forwards, backwards, left, right, clockwise, anti-clockwise.
- ✓ Begin learning the 10x, 5x, 2x and 3x tables off by heart.
- ✓ Telling the time. Make sure that your child can read the o'clock, half past, quarter to and quarter past times on an analogue clock.

PE

PE will be on either Wednesday or Thursday afternoons according to your child's class, this has been shared with you via Class Dojo but please check with your child's class teacher if unsure. As last term, children should wear their PE kits to school. All uniform should be named so that any items can be returned easily.

Homework

Homework is set every Friday; homework books must be returned by the following Thursday at the latest. Please support your child to complete their homework.

Spellings are set on a weekly basis and there is a daily expectation for children to read aloud.

We have received positive feedback of the homework task sheet. We ask that you support your child to choose one activity to complete weekly. Please date and tick the sheet to indicate they have been completed. We love reading the children's home learning and you are more than welcome to share photographs of their work on Class Dojo. There are further home-learning ideas for this term's topic attached to this letter. This is optional, but the children really enjoy being able to show and tell us about what they have made at home.

New for this term: there will be a weekly task set on Reading Eggs and Maths Seeds for your child to complete.



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Water bottles and snacks

A hydrated brain is essential to learning! **Please ensure that your child brings in a named water bottle.** All key-stage one children are offered a healthy snack each day.

As always, please do not hesitate to contact us if you have any questions or queries. Thank you for your continued support.

Mrs Leigh, Miss Brewster and Miss Birkby
The Key Stage 1 Team.



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Let's tiptoe through the tulips together and discover the sights, sounds and smells of the garden.

This half term, we'll visit a florist's shop or a garden centre. We'll find out how to look after plants, ask the experts questions and appreciate the flowers. We'll write an information book about plants, follow instructions, enjoy the story of *Jack and the Beanstalk* and write stories of our own. Discovering our green fingers will be fun when we plant and tend a pizza garden of herbs. We'll also learn about the different parts of a plant and create our own 'planting and growing' action rhyme. Our senses will help us describe and sort a range of smells and we'll make beautifully scented products. We'll look closely at a wide variety of plants, create detailed, observational drawings and press real flowers to use in collages.

At the end of our project, we will have become plant experts! We'll create a presentation about plants, share the information books that we have made and design a fantasy garden.

ILP focus	Science
English	Recounts, non-chronological reports, instructions, stories, information books
Science	Plants
Art & design	Observational drawing, sculpture, flower-pressing
Computing	Presenting information
D&T	Making fragrant products
Geography	Plants in the local environment, plants of the world
Mathematics	Measurement
Music	Action rhymes

Help your child prepare for their project

Gardens are so special and are an excellent place to visit together. Why not take close-up photographs of flowers and use a plant identification app or spotting guide to find the name of each plant? You could also buy some wild flower seeds and watch them grow. Alternatively, bake recipes containing fragrant herbs and spices! Cheese and chive scones, cinnamon biscuits and lavender cake are all delicious!



These are additional, optional activities. They are also a useful alternative if your child finds the topic learning challenging.

What will you choose to do?

- Plant bulbs and seeds at home and watch them grow. Bring in your plants (or photographs of them) to show your class.
- Grow a sunflower and keep a record of its height. Who can grow the tallest in the class?
- Keep a plant diary, explaining how you grew a plant. Include photographs or drawings of each stage of your plant's development.
- With an adult, search the web for examples of amazing plants and make your own weird and wonderful plant book.
- On a visit to the supermarket, find and discuss plants you can eat, including herbs, vegetables and fruit. Which part of the plant are they? The roots? The leaves? The flower? The stem?
- Visit a garden centre, florist or plant sale, or take a walk in your garden or local area. Amaze your adults with your knowledge of plant names. Find out the names of any plants you don't recognise.
- Read and talk about stories and poems with your adult on the theme of flowers and plants.
- Visit the local library and find non-fiction books about planting. Look for information using the contents and index pages. Write down any new facts you have learned and bring them in to share with the class.
- Grow a herb garden at home and use your herbs in some delicious recipes for your family and friends.
- Learn how to spell the names of some common flowering plants such as rose, daisy, iris and tulip.
- Paint or draw flowers growing in the local environment or in a vase or pot in your home. Find pictures online of famous flower paintings and talk about your likes and dislikes with your adult.
- Press flowers between the pages of a book and use them to make gifts or cards for your family and friends.





bud

A small growth on a plant that develops into a leaf, flower or new shoot.

bulb

A round, underground food store from which a plant can grow.

exotic

Coming from far away and often very unusual.

flower

The part of a plant that develops from a bud. It is often brightly coloured, produces a pleasant scent to attract insects and creates seeds.

foliage

The leaves of a plant or tree.

fruit

The part of a plant that can develop from a flower. It contains seeds from which new plants can grow.

garden

A piece of land, usually belonging to a building, used for growing fruit, flowers, herbs or vegetables, and for enjoyment.

germinate

When a plant begins to grow out of a seed.

herb

A plant with leaves, flowers or seeds that can be used for cooking or making medicine and perfumes.

leaf

The part of a plant that grows out of the stem and uses sunlight to make food.



petal

The part of a plant that is often colourful and makes up most of the flower with other petals.

.....

poisonous

Can cause illness or death to living things if touched or eaten.

.....

rainforest

A tall, dense forest in a tropical area that has lots of rain.

.....

root

The part of a plant that grows out of the seed and deep into the ground to find water and minerals.

.....

scent

A particular smell, especially if it is pleasant.

.....

seed

A small, hard grain from which a new plant can grow.

.....

shoot

The part of a plant that grows upwards out of a seed, before it develops into the stem and leaves.

.....

stem

The part of a plant that grows upwards, towards the light. It supports the plant.

.....

weed

An unwanted wild plant that often grows alongside more desirable plants, stealing their light and nutrients.

These are useful question stems that support one-to-one reading time at home.

KS1 Reading Vipers

Improving key reading skills



Reading Vipers

Vocabulary
Infer
Predict
Explain
Retrieve
Sequence



KS1 Reading Vipers

Vocabulary

Draw upon knowledge of vocabulary in order to understand the text.

Example questions

- What does the word mean in this sentence?
- Find and copy a word which means
- What does this word or phrase tell you about
- Which word in this section do you think is the most important? Why?
- Which of the words best describes the character/setting/mood etc?
- Can you think of any other words the author could have used to describe this?
- Why do you think is repeated in this section?



KS1 Reading Vipers

Infer

Make inferences from the text.

Example questions

- Why was..... feeling.....?
- Why did happen?
- Why did say
- Can you explain why.....?
- What do you think the author intended when they said.....?
- How does make you feel?



KS1 Reading Vipers

Retrieve

Identify and explain the key features of fiction and non-fiction texts such as: characters, events, titles and information.

Example questions

- What kind of text is this?
- Who did.....?
- Where did.....?
- When did.....?
- What happened when.....?
- Why did happen?
- How did?
- How many.....?
- What happened to.....?



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KS1 Reading Vipers

Sequence

Sequence the key events in the story.

Example questions

- Can you number these events 1-5 in the order that they happened?
- What happened after?
- What was the first thing that happened in the story?
- Can you summarise in a sentence the opening/middle/end of the story?
- In what order do these chapter headings come in the story?



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KS1 Reading Vipers

Predict

Predict what you think will happen based on the information that you have been given.

Example questions

- Look at the book cover/blurb – what do you think this book will be about?
- What do you think will happen next? What makes you think this?
- How does the choice of character or setting affect what will happen next?
- What is happening? What do you think happened before? What do you think will happen after?
- What do you think the last paragraph suggests will happen next?



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KS1 Reading Vipers

Explain

Explain your preferences, thoughts and opinions about the text.

Example questions

- Who is your favourite character? Why?
- Why do you think all the main characters are girls in this book?
- Would you like to live in this setting? Why/why not?
- Is there anything you would change about this story?
- Do you like this text? What do you like about it?



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