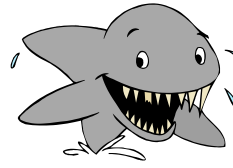




## Rye Community Primary School

"A Gateway to learning"



Dear Parents/Carers,

We hope you have had a lovely, well-deserved break. The children worked incredibly hard last term, and we are sure that they will continue to show the same enthusiasm with our Term 5 topic.

### Term 5 Learning in Year 5/6

Our planning this term will focus on the topic of: "A Child's War". This learning journey will explore World War 2 from a child's perspective, understanding more about how it would have felt to be evacuated and the troubles this brought with it. We will plot the events of the Second World War and learn about the Battle of Britain, The Blitz and rationing. This is a topic we are certain the children will find engaging and thought provoking.

### Reading

We will be beginning the term by looking at a short picture book, '**Rose Blanche**' by Roberto Innocenti. This beautifully illustrated story focuses on the war through the eyes of a young German girl, who is a witness to the changes happening in Nazi Germany. Following this, we will be exploring newspaper reports from WW2, looking at the layout and structure used. To end the term, there will be a poetry focus looking at a variety of war-themed poems and the impact the vocabulary has on the reader.

### English

Last term, the children created wonderful biographies on Frida Kahlo, using sentence stacking to gather incredible vocabulary. We will be following the same structure but with recounts instead, writing from the point of view of an English evacuee.

We will be using the book 'Letters from the Lighthouse', by Emma Carroll, as inspiration for our recounts. This tells the tale of a young girl named Olive, who was evacuated to the Devonshire coast during World War 2.

To finish the term, we will be exploring Greta Thunberg's speech on Global Warming and Climate Change, which we feel the children will thoroughly enjoy. Following this, our final unit of work will look at comparing and contrasting Winston Churchill's speech, closely analyzing the similarities, differences and the impact of both.

### Mathematics

After finishing off our statistics topic we will start a new topic on volume and measurement where we will be learning about volume and capacity of different measuring devices. We will be learning to use protractors to measure and draw different sized angles. We will be learning about different types of triangles. We will be studying types of quadrilaterals and 3D shapes. Lastly, we will be learning about coordinates, symmetry, translation and reflection.

In addition, we shall be revising knowledge of the four Maths operations (addition, subtraction, division and multiplication) and topics that we have previously taught through the year.



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### How you can help your child

- Look for opportunities to talk about maths in the everyday environment.
- Support your child and give them time to use mental calculation skills in real life contexts.
- Please ask your child what they have been learning and encourage them to explain the methods they use in calculations.
- Help your child to learn the times tables that they are working on to prepare for our weekly TT Rockstars challenge.

### PE

PE this term will be taught on Thursday and Friday afternoons (depending on your class), and the topic is 'Striking and Fielding'. The PE kit that they come dressed to school in on their PE day should be a white t-shirt, black shorts/trousers, and suitable footwear such as trainers or plimsolls.

### Homework

Homework will be given out on a Friday and is expected to be handed in on the following Wednesday. Spellings will continue to be given out as a paper-copy, as well as the general reminders for the week ahead. **Reading Eggs** and **Mathletics** assignments are set on a Friday to be completed during the following week. Please ensure your child is logging onto both websites to access their tasks.

If you have any queries please do not hesitate to contact us.

Thank you for your continuing support.

Mrs Banks, Miss Brunton, Mr Neville & Mr Thomas

### How you can help your child:

#### Termly Homework Project

The children's homework project this term is also based on our topic 'A Child's War'. We would like the children to choose from the list of 'Home Learning Ideas' and engage with one or more of those activities. The children can use whatever materials they wish and be as creative as possible.

Please feel free to share photos of their home creations via Class Dojo!



**Blitz**

Intensive and sudden Nazi German air raid attacks. From the German word 'Blitzkrieg' which means 'lightning war'.

.....

**concentration camp**

A camp where large groups of Jewish prisoners were held and often killed.

.....

**D-Day**

The day Allied forces landed in Normandy, France, as part of a plan to rescue over 300,000 trapped British troops.

.....

**evacuate**

To leave a place or building.

.....

**evacuees**

The children who were moved from dangerous towns and cities to the countryside, which was considered safer.

.....

**gas mask**

A mask designed to protect the face and lungs from a poisonous gas attack.

.....

**Holocaust**

The mass murder of Jewish people.

.....

**Morrison shelter**

An indoor, table-shaped shelter, designed for these without access to a cellar or alternative shelter.

.....

**Nazi**

A follower of Adolf Hitler, leader of the Nazi Party.

.....

**propaganda**

Biased news, media and communication, used to influence people's opinions.

.....

**rationing**

The limited supply of food, clothes and other goods to prevent shortages.



**Adolf Hitler**

The Nazi Party leader.

.....

**air raid**

An enemy attack from the air.

.....

**air raid shelter**

A building or area designed to protect people from bombings during air raids.

.....

**air raid siren**

A machine designed to make a very loud wailing sound, in order to warn people of an incoming air raid.

.....

**Allied powers**

Countries (including Britain, the Soviet Union and the USA) that united together to fight the Axis powers.

.....

**Anderson shelter**

A type of air raid shelter built from curved, corrugated steel panels.

.....

**Anne Frank**

A German-born Jewish girl, who spent over two years hiding from the Nazis in a secret annexe in Amsterdam. Her wartime diary was published after the war.

.....

**Axis powers**

Countries (including Germany, Italy and Japan) that united together to fight against the Allied powers.

.....

**Battle of Britain**

A campaign involving the Royal Air Force (RAF), Royal Navy and Army to prevent the German invasion of Britian.

.....

**billeting officer**

A person responsible for housing evacuees.

.....

**blackout**

The reduction of outdoor light at night, to make it harder for enemy aircraft to see and bomb populated areas.



## What will you choose to do?

- Keep a diary and record things that are happening in your life.
- Talk to friends or family about their wartime or post-war memories or experiences. Write down or record their responses.
- Make a scrapbook of Second World War images and write captions for each one. Consider how the people in the photographs may be feeling.
- Dress up as an evacuated child. Make a gas mask box and write an evacuee label showing your name, address and school. Ask someone to take a photograph then print it with a sepia effect to make it look authentic!
- Make do and mend! Can you revamp some of your old clothes to make new clothes? Maybe you could 'upcycle' some unwanted household items and make them useful in a whole new way! Bring them to school to show your classmates and share your ideas.
- Find out what happened in your local area during the War. Were any children evacuated or did your local area host evacuees?
- Find some wartime recipes and make a typical meal using foods that would have been rationed at the time. Can you work out the nutritional value of the meal?
- Record a wartime radio broadcast. If possible, use an audio editing package to add sound effects, such as air raid sirens or overhead aircraft.
- Dig for Victory! Find out about the types of vegetables people were encouraged to grow during the War and have a go at growing or cooking some! Popular vegetables included potatoes, cabbage and cauliflowers.
- Imagine you are an evacuee: you're allowed to take just one book with you to your new home. Which one would you take? Conduct a survey amongst family and friends to find out which book they would choose and why. Present your findings to the class.
- Imagine a child has been evacuated to your home. How would you make them feel welcome? How could you support them if they were missing their home or family? Which places in your local area would you like to show them?





A siren sounds and a Spitfire zooms overhead! It's 1939 and Britain is at war.

This half term, we'll imagine what it was like to be evacuated and live with a family other than our own. Using different source materials, we'll learn about evacuation and write letters to our families 'back home'. We'll plot the Second World War's events on a timeline and learn about rationing, Pearl Harbour and the Battle of Britain. From a range of maps, we'll identify safe and dangerous places during the war and make persuasive posters to support the war effort. After reading an extract from *The Diary of a Young Girl* by Anne Frank, we'll write our own diaries. From a range of sources, we'll find out about children and school during the war and learn about discrimination that existed at the time. We'll learn about what it was like during the Blitz and think about how soldiers might have felt. In D&T, we'll make Anderson shelters and cook delicious wartime food.

At the end of the ILP, we'll reflect on Winston Churchill's stirring speeches and write our own. We'll compose and perform wartime songs and create a presentation to show what we have learned.

ILP focus	History
English	Letters, diaries, persuasive writing, stories, speeches
History	The Second World War
Computing	Using search technologies, using presentation software
D&T	Following recipes, building structures
Geography	Human geography, cities of the UK
Music	Listening, performing and composing
PE	Competitive games, dance
PSHE	Empathising with people in different times

### Help your child prepare for their project

We'll meet again! Why not visit a local museum together to investigate how the Second World War affected your local area? You could also read an exciting fiction book set during the war. Alternatively, you could 'make do and mend', working together to create a model inspired by the Second World War from recycled materials or unwanted household items.