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| --- | --- | --- | --- | --- | --- |
| Maths Mon-Fri  Should be done in order | **Daily counting from any number forwards and backwards. Counting in 2’s, 5’s and 10’s Practise writing numbers 1-20 in words.** | | | | |
| **Monday**  **Find a half**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-5-Y1-Summer-Block-2-WO2-Find-a-half-2-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-5-Y1-Summer-Block-2-WO2-Find-a-half-2-2020.pdf) | **Tuesday**  **Find a quarter**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-2-WO3-Find-a-quarter-1-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-2-Y1-Summer-Block-2-WO3-Find-a-quarter-1-2020.pdf) | **Wednesday**  **Find a quarter (2)**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-2-WO4-Find-a-quarter-2-2020.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-3-Y1-Summer-Block-2-WO4-Find-a-quarter-2-2020.pdf) | **Thursday**  **Problem Solving**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Problem-Solving.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/homelearning/year-1/Lesson-4-Problem-Solving.pdf) | **Friday**  **Maths Challenges**  [**https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf**](https://wrm-13b48.kxcdn.com/wp-content/uploads/2020/04/Family-Challenge-Friday-24th.pdf) |
| English Mon-Fri Choose one-a-day. | **Daily Reading, Phonics ( Practise Phase 3 and Phase 5 sounds) and spelling practice ( Spellings- Common exception words and the days of the week ) Phonics game 2DO task on Purple Mash** | | | | |
| **Read the story Jack and the Beanstalk.**  [**https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg**](https://www.bbc.co.uk/teach/class-clips-video/english-ks1-jack-and-the-beanstalk-home/zff42sg)  Activity: Children to draw a story map retelling the story of Jack and the Beanstalk. | **Grammar, Punctuation and Spelling**  **Question or not a question**  **Please complete the punctuation worksheets.**  [**file:///E:/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%202/GPS-Year-1-Summer-Block-1-Step-4-AR-Question-or-not-a-Question.pdf**](file:///E:/Clownfish%202019-2020/GPS%20Classroom%20%20Secrets/Term%205/Week%202/GPS-Year-1-Summer-Block-1-Step-4-AR-Question-or-not-a-Question.pdf) | **Comprehension**  **Jack and the Beanstalk**  **Please read through the text and answer the questions.**  [**https://content.twinkl.co.uk/resource/1c/7f/t-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf?\_\_token\_\_=exp=1587465472~acl=%2Fresource%2F1c%2F7f%2Ft-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf%2A~hmac=20d250040a0a0019603e6d770978458d2a144515ca3a7814456b17d4dc21d96a**](https://content.twinkl.co.uk/resource/1c/7f/t-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf?__token__=exp=1587465472~acl=%2Fresource%2F1c%2F7f%2Ft-l-51714-jack-and-the-beanstalk-traditional-tales-differentiated-reading-comprehension-activity.pdf%2A~hmac=20d250040a0a0019603e6d770978458d2a144515ca3a7814456b17d4dc21d96a) | **Thursday and Friday**  **Rye Writers**  Rye-Writers is best done on consecutive days. You can also choose when to do the 2 sessions could be on the same day, just do 2 curriculum subjects on the other day.  To write a woodland adventure story. You could imagine that you would follow the pathway and meet an animal or magical creature. What would you do together? Where would you go? | |
| Curriculum Choose one-a-day. | **Science**  **Recap on the parts of the tree and talk about each part’s function e.g The branches help to transport**  **water to the leaves.**  **Activity To label the parts of a tree and write about each part’s function.** | **Geography**  **To draw a map of an imaginary woodland where Jack might live. Please create a simple key for your map, e.g. trees symbol for woodland.** | **ICT**  **Purple Mash 2Do Task – Coding**  **Air traffic control. Programme the planes to take off.**  **PSHE- My body**  **Can you draw and label yourself?**  **Purple Mash 2Do Task** | **Art**  **Look at Van Gogh’s Sunflowers painting and draw or paint your own version.** | **STEM**  **Collect sticks, pine cones etc. and build a bug hotel.** |