Orcas w/c 12.10.20

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30**  **Book Talk** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Biographies: Sentence Stacking (similes, thesaurus thinking) | | SLT assembly | Break time | 10.45 – 11.30  Re-grouping when adding or subtracting (1)  11.30 – 12.15  PE gymnastics | | | Lunch | Book Talk | 1.30 – 2.30  Science: conducting an investigation  2.40 – 2.50  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar conjunction of time | Biographies: Sentence Stacking (subordinating clause) | | Class Assembly | Re-grouping when adding or subtracting (2) | | Demonstration Reading | Phonics | CircleTime: [dream, believe, achieve](https://www.ted.com/talks/adora_svitak_what_adults_can_learn_from_kids/transcript)  1.30 – 2.50  History: Can I explain why the Normans build castles? |
| **Wednesday** | EML  Spelling | Maths  Meetings  Fluency | Biographies: experience day | | Guest Speaker Assembly | Y3: Add 3-digit and 2-digit numbers  Y4: Add 4-digit numbers with one exchange | | Enhanced Cleaning /PPA | |
| **Thursday** | EML  Grammar practise | Book Talk  model | Biographies: Sentence Stacking | | Singing | Y3: Add 3-d numbers with one exchange  Y4: Add 4-digit numbers crossing 10/100 | | Maths  Meeting  Reasoning | 1.25 – 2.05  Computing: parts that make up a digital device.    2.05 – 2.50  PE: athletics |
| **Friday** | EML  Handwriting | Maths Meetings  Pre teach | Revisit using causal conjunctions | Spelling test | Celebration Assembly | Mental maths strategies | TTRockstars | Book Talk  Enable | Art: Can you sketch a scene from the Bayeux Tapestry? |