Orcas w/c 19.10.20

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|  | **8:30 – 8:45**  **Reg and staggered entry** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30** | **10:30**  **10:45** | **Maths**  **10:45 – 12** | | **12-12:15** | **12:15 – 1:00** | **1:00-1:30**  **Book Talk** | **Cross Curricular**  **1:30 – 2:50 (staggered departure until 3.05)** |
| **Monday** | EML  Purple polish  Eng | Spelling | Biographies: Legacy and message | | SLT assembly | Break time | 10.45 – 11.30: addition  Y3: two 3-digit numbers regrouping 1s or 10s  Y4: two 4-digit numbers more than one regrouping  11.30 – 12.15  PE gymnastics | | | Lunch | Book Talk | 1.30 – 2.30  Science: write a summary and conclusion of the investigation  2.40 – 2.50  Demonstration reading |
| **Tuesday** | EML  Purple polish  Maths | Grammar Possessive pronouns | Biographies: Research life of William the Conqueror | | Class Assembly | subtraction  Y3: 1-digit from 3-digit regrouping 1s  Y4: 4-digit from 4-digit regroup 1s | | Demonstration Reading | Handwriting | 2.00 – 2.50  History: What is a feudal system and do we still have one today? |
| **Wednesday** | EML  Spelling | Maths  Meetings  Fluency | Biographies: Plan a biography using a scaffold | | Guest Speaker Assembly | Y3: 2-digit from 3-digit regroup 10s  Y4: 4-digit from 4-digit regroup 10s | | Enhanced Cleaning /PPA | |
| **Thursday** | EML  Grammar practise | Book Talk Model  8.45 – 9.15 | Independent: Write a biography of William the Conqueror (1/2) | | Singing | Y3: 2-digit from 3-digit regroup 1s or 10s  Y4: 4-digit from 4-digit regroup more than 1 | | Maths  Meeting  Reasoning | 1.25 – 2.05  Computing: Networks and systems  2.05 – 2.50  PE: athletics |
| **Friday** | EML  Handwriting | Book Talk  Eable | Independent: Write a biography of William the Conqueror (2/2) | Spelling test | Celebration Assembly | Mental maths | TTRockstars |  | FOREST SCHOOL |