**Orcas w/c 04.01.2021**

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|  | **8:30 – 8:45**  **Arrival and Registration** | **8:45 – 9:10** | **English**  **9:10 – 10:15** | | **10:15**  **10:30** | 10:30  10:45 | **Maths 10:45 – 11.45** | **11.45 12.00** | 12:00- 12:15 | 12:15 1:00 | **1:00-1:30** | **Cross Curricular**  **1:30 – 2:55 (staggered departure until 3.10)** |
| **Training Day** |  | CLIC maths |  | | SLT assembly | Break time |  | Spelling input |  | Lunch | Book Talk |  |
| **Tuesday** | EML  Purple polish  Maths | CLIC maths | Experience Session: Roman houses | | Class Assembly | **Y3**: Can I compare statements?  **Y4**: Can I multiply 3 numbers? | Grammar | Demonstration Reading | Book Talk | 1.30 – 2.15  **Computing**: DTP Can I use a search engine effectively to find images online?  2.15 – 2.55  **PE** |
| **Wednesday** | EML  Spelling | CLIC maths | Sentence stacking lesson: Can I write a setting and character description? | | Guest Speaker Assembly | **Y3**: Can I use multiplication facts to solve related calculations?  **Y4**: Can I identify factor pairs? | Handwriting | Book Talk Model | **History**: Can I create a timeline showing chronology of Roman events? |
| **Thursday** | EML  Purple Polish | CLIC maths | Sentence stacking lesson: Can I write a plot? | | Singing | Can I multiply 2-digit numbers by 1-digit? | Spelling practise | Book Talk  Enable | **Science**: Can I recognise that sounds get fainter as the distance from the sound source increases? |
| **Friday** | EML  Handwriting | Maths Meeting  Reasoning | 9:15 -10:00 Sentence stacking lesson: Can I write a narrative? | Spelling test | Celebration Assembly | Can I multiply 2-digit numbers by 1-digit? | Times Table Test | Comprehension | 1.30 – 2.25  **Art:** Can I explore Roman mosaics and create my own design?  2.25 – 2.55  **PSHE:** Dreams and goals |