**Orcas w/c 04.01.2021**

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|  | **8:30 – 8:45****Arrival and Registration**  | **8:45 – 9:10** | **English****9:10 – 10:15** | **10:15****10:30** | 10:3010:45 | **Maths 10:45 – 11.45** | **11.45 12.00** | 12:00- 12:15 | 12:15 1:00 | **1:00-1:30** | **Cross Curricular****1:30 – 2:55 (staggered departure until 3.10)** |
| **Training Day** |  | CLIC maths |  | SLT assembly | Break time |  | Spelling input |  | Lunch | Book Talk |  |
| **Tuesday** | EMLPurple polishMaths | CLIC maths | Experience Session: Roman houses | Class Assembly | **Y3**: Can I compare statements?**Y4**: Can I multiply 3 numbers? | Grammar | Demonstration Reading | Book Talk | 1.30 – 2.15 **Computing**: DTP Can I use a search engine effectively to find images online?2.15 – 2.55 **PE**  |
| **Wednesday** | EMLSpelling | CLIC maths | Sentence stacking lesson: Can I write a setting and character description? | Guest Speaker Assembly | **Y3**: Can I use multiplication facts to solve related calculations?**Y4**: Can I identify factor pairs? | Handwriting | Book Talk Model | **History**: Can I create a timeline showing chronology of Roman events? |
| **Thursday** | EMLPurple Polish | CLIC maths | Sentence stacking lesson: Can I write a plot? | Singing | Can I multiply 2-digit numbers by 1-digit? | Spelling practise | Book Talk Enable | **Science**: Can I recognise that sounds get fainter as the distance from the sound source increases?  |
| **Friday** | EMLHandwriting | Maths Meeting Reasoning  | 9:15 -10:00 Sentence stacking lesson: Can I write a narrative?  | Spelling test | Celebration Assembly | Can I multiply 2-digit numbers by 1-digit? | Times Table Test | Comprehension | 1.30 – 2.25**Art:** Can I explore Roman mosaics and create my own design?2.25 – 2.55**PSHE:** Dreams and goals |