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| Year 6 – Term 5 – Week 1 Suggested Timetable  Hola Mexico! |

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|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **Maths** | TT Rockstars 10 mins | 2048 – 10 mins  <https://play2048.co.uk> | TT Rockstars 10 mins | 10 mins Online maths game:  <https://www.kidsmathgamesonline.com> | TT Rockstars 10 mins |
| **Units & conversions**  CGP book page 55-56 | **Time & money**  CGP book page 57-59 | **Perimeter and area**  CGP book page 61 – 62 | **Areas of triangles and parallelograms**  CGP book page 63 | **Volume**  CGP book page 64-65 |
| **English Grammar, Spelling and Punctuation**  Either click on the links to access new sheets or complete from your GPS booklet provided when school closed. | **Spelling – 15 minutes**  Complete purplemash spelling quiz, set as a ToDo. | **Grammar – 15 minutes**  Using [semi-colons](file:///C:\Users\Kathr\OneDrive\GPS\GPS-Year-6-Spring-Block-4-Step-2-HW-EXT-Using-Semi-colons-to-Mark-Boundaries.pdf) to mark boundaries. | **BBC bitesize GPS game.**  [**Crystal Explorers**](https://www.bbc.co.uk/bitesize/topics/zkbkf4j/articles/zbm8scw)  Try this exciting game and use your previously learnt GPS skills. | Grammar – 15 minutes  Using [dashes](file:///C:\Users\Kathr\OneDrive\GPS\GPS-Year-6-Spring-Block-4-Step-4-HW-EXT-Using-Dashes-to-Mark-Boundaries.pdf) to mark boundaries. | **Spelling – 15 minutes**  Complete purplemash spelling quiz, set as a ToDo. |
| **English Writing** | **This is Mexico! Research and writing project – 30-45 minutes a day.**  The learning attached to this link asks you to use the internet to research and write a [comparison between our country and Mexico](file:///C:\Users\Kathr\OneDrive\Mexico%20Twinkl%20packs\Mexico%20comparison.pdf). | | | **Rye Writer! – 30-45 minutes a day.**  This can be accessed from our [Dolphins Class](https://ryeprimary.co.uk/remote-study/Dolphins) page. | |
| **Reading** | 30 minutes a day  **Free reading choice from home.**  Take a photo and share on your Dojo portfolio of you reading this in an usual place… under the stairs, in a den? | 30 minutes a day  **Take** [**ReadTheory**](https://readtheory.org/auth/login) **quizzes.**  Please email if you need your login sent out again. | 30 minutes a day  [**Indus Valley Comprehension**](file:///Users/Ben/Documents/School/Comp/Life%20in%20the%20Indus%20Valley/Comprehension%20Questions/Medium%20Ability.pdf) | 30 minutes a day  **Mexico Fun facts**  Read the ‘[Fun Facts](file:///C:\Users\Kathr\OneDrive\Mexico%20Twinkl%20packs\HM-Fun-facts.pdf)’ and sequence them in your writing book to show the 10 you found most interesting | 30 minutes a day  **Free reading choice from home.**  Take a photo and share on your Dojo portfolio of you reading this in an usual place… under the stairs, in a den? |
| **Topic theme: This is Mexico!**  These can be completed in any order that you would like to try them in! | **Music**  Research and listen to a traditional Mexican musical performance, such as the mariachi or ranchera. What instruments can you hear? Can you recreate the beat using either instruments at home or pots and pans? Reflect on how the music makes you feel and why you think it is important to Mexican culture. | **P.E.**  Your challenge this week is to find the best P.E. YouTube videos to nominate for week’s P.E. Let us know via ClassDojo and the winning P.E. video will be added on to here as a link. | **D.T.**  Read [recipes](https://www.mexicoinmykitchen.com/strawberry-banana-yogurt-smoothie/) for traditional Mexican fruit drinks and choose one to make. Make a shopping list for the ingredients needed. Write your own instructions and then follow them to make fruit punches. Enjoy tasting your own drink, discussing and suggest changes to ingredients they did not like in order to improve their punches. No Mexican party is complete without a refreshing drink! | **Science**  Let’s revise the circulatory system!  Here is a link to two documents to help you [recall the parts](file:///C:\Users\Kathr\OneDrive\Key%20Stage%202%20Science%20Packs\Year%206\tp2-s-090-science-animals-including-humans-year-6-unit-pack-_ver_15\Home%20Learning%20Tasks\Animals%20Including%20Humans%20Crossword.pdf) of the human circulatory system. Have fun making [a paper model](file:///C:\Users\Kathr\OneDrive\Key%20Stage%202%20Science%20Packs\Year%206\tp2-s-090-science-animals-including-humans-year-6-unit-pack-_ver_15\Home%20Learning%20Tasks\Circulatory%20System%20Paper%20Model%20-%20Small.pdf) if you have access to a printer. | **Art**  Choose a project from the variety on the website below. Remember to take pictures and upload them to your Dojo portfolio!  (We will be running this as the weekly art activity for a few weeks so you will get a chance to do more than one activity).  **https://www.deepspacesparkle. com/category/art-lessons-by-subject/mexican-unit/** |